

A Step by Step Guide For Your First 6 Meetings!

Dear Daisy Leader,

Congratulations and welcome to "Jump Start". You have just taken the first step into the magnificent world of Girl Scouting! This adventure will be as exciting for you as it will be for the girls. Being a Daisy Leader is fun and educational. You must have a ton of questions - right? Well, believe it or not, every one of them has an answer. Many of these answers will come from you, the girls and their parents.

Let's get started, OK? Get out the Guide for Daisy Girl Scout Leaders (GDGSL) and read Pages 6-9. Feel better? A little? OK, keep reading 10-18. Getting better? Keep reading up through page 49. Read the rest of the book for hints and suggestions. Now you get ready for your first meeting. The Q&A page and the "Jump Start" meetings that follow this introduction should help you feel more prepared!

Your Neighborhood Training Team

A Little Q & A!

Where do I get help?

Your Neighborhood Service Team and other Leaders are just a few of the people available to help you. An excellent way to help yourself is to evaluate at the end of each meeting with your Co-Leader(s). Evaluate what worked and what you might do differently the next meeting. In addition, review the plans for the next meeting; decide who will be responsible for what and who will bring what.

What books do I need?

The Guide for Daisy Girl Scout Leaders, The Daisy Girl Scout Activity Book and SafetyWise.

What books do the girls need?

The Daisy Girl Scout Activity Book (DGSAB).

When do the girls get/wear uniforms?

Daisy Girl Scouts wear their Tunics for the first time to the Investiture Ceremony.

Who provides refreshments if we decide to have them?

To have or not have refreshments is usually determined by the time and placeof the meeting and by you and the girls. Many troops/groups develop a schedule for girls to bring refreshments.

We suggest that you start a resource list of people who can help you through the year. Include moms, dads, grandparents, neighbors, friends, teachers, other leaders, co-workers - the list goes on and on.

The best advice for any new leader is to enjoy yourself and the girls. Have fun, play games with the girls, sing songs with the girls and along the way you will learn, too. Remember, it is not what girls earn (petals) it is what girls learn that is important.

The following 6 Daisy meetings and Investiture Ceremony are a suggested starting point. Feel free to add or take away from the suggestions - make it yours and the girls'. It will be a meaningful start to a great year!

Now, go make new friends but keep the old - and have FUN!

Good Luck!



First Meeting Objectives:

- Girls and Leaders get to know each other.
- Read the Juliette Low Girl Scout story.
- Learn the friendship circle.
- Pass out large name tags that you have made. These name tags should be worn until everyone knows each other's names.

Pre-Meeting Activity:

- Have the girls do pages 3 and 4 in their Daisy Girl Scout Activity Book (DGSAB).
- The girls can then share what they have done with the rest of the Troop.

Opening:

It is important for the girls to know when the meeting has begun and order has been called. This can be done at the first meeting by:
☐ Asking the girls to sit in a circle and introduce yourself and Co-Leaders.
☐ Have the girls say their name and something about themselves.
☐ Talk about some of the things they can do during the year.
☐ Let the girls express any ideas they might have.
Sharing Time:
☐ After you have read the "The Story of Juliette Low", condense the story and tell it to the girls.
☐ Relate the parts of the story you think might be interesting to the girls.
☐ Also, refer to pages 24 and 25 in the GDGSL.
☐ Ask the girls about their favorite parts of the stories.
Refreshment Time: 10 minutes is plenty of time. To have, or not have, refreshments would depend on when and where you are meeting.
Main Activity:
☐ Do the activity on pages 16 and 17 in the DGSAB.
☐ If time allows, play a game with the girls.







Clean-up time:

Everyone helps at the first meeting. This will help start the process of learning the Girl Scout Law (the yellow petal - to be friendly and helpful).

As they are cleaning up you might want to express how they are being helpful in a friendly manner. This is an easy way to reinforce the Girl Scout Law and Principles.

Closing:

Teach the girls the friendship circle and squeeze, page 41 in the GDGSL.
Explain that the friendship circle stands for the unbroken chain of friendship with Girl Scouts and
Girl Guides all around the world.
Make sure they know this is a quiet time and no one speaks.

Evaluation:

It is important for you and your Co-Leaders to evaluate after each meeting.



- Did the girls have fun?
- Did they learn something about GirlScouting?
- Did everyone participate?
- Did we plan too much or too little?

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I will do my best to be honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do, and to respect myself and others, respect authority, use resources wisely,

make the world a better place, and

be a sister to every Girl Scout.

You Did It!!!

Congratulations on your first meeting!!



Second Meeting Objectives:

- Teach the girls the Girl Scout Promise.
- How to form a Daisy Girl Scout circle and what it is for.
- Introduce the "Kaper Chart".

Pre-Meeting Activity:

Play "Bean bag toss" on page 51 in the GDGSL. Use a cardboard box or waste paper basket.

Opening:

Teach "The Girl Scout Promise" Discuss the meaning of the 3 parts of the Promise found on page 20 in the GDGSL. This may take several weeks to learn.

Sharing Time:
Form the Daisy Circle and talk about:
☐ Why we use a Daisy Circle (page 48 in the GDGSL).
☐ Introduce the Kaper Chart and how to use it (page 52 in the GDGSL).
When you are explaining these or any other subjects to the Daisies, use simple words and keep your statements short. Repetition throughout the year will help girls understand the ways of Girl Scouting.
Refreshment Time: (if applicable)

Main Activity:

П	Do the	Girl 9	Scout	Promise	activity	on nag	es 10	and	11 ir	the T	GSAB.
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☐ If time permits, do Daisy Girl Scouts Go 'Round the World, pages 18 and 19 in (DGSAB). Talk about how people are different (pages 20 - 22). You could be referring to the violet petal, "to be a sister to every Girl Scout."

Clean-up time:

Use "Kaper Chart".

Closing:

Friendship Circle. Ask the girls if they remember why Girl Scouts have a friendship circle.



Evaluation:

Evaluate right after your meetings so you do not forget any of your thoughts and ideas. You can also discuss you and your Co-Leaders are doing well and what you might improve on.

- Are we doing too much for them?
- Are the girls responding to our directions?
- How can we make our meeting run more smoothly?

Note: Inform parents the Girls will wear their Tunics for the first time at the Investiture Ceremony.



Third Meeting Objectives:

- Do some activities about a Daisy Girl Scout.
- Discuss the Girl Scout Law.
- Teach the "Meeting Tune".

Pre-Meeting Activity:

Teach the girls the "Meeting Tune" (page 50 in the GDGSL).

Opening:

Say the Daisy Girl Scout Promise.

On my honor, I will try:

To serve God and my country, To help people at all times, And to live by the Girl Scout Law.

Sharing Time:

	Read the	Girl Scout 1	Law to them	and have	them repeat it.
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- Explain that as they learn the meaning of each part of the Law, they will receive the appropriate petal.
- ☐ Have them look on pages 14 and 15 in their DGSAB. They are in the process of working towards earning the Promise Center (blue circle), being a sister to every Girl Scout (violet petal) and being friendly and helpful (yellow petal).

Refreshment Time: (if applicable)

Main Activity:

- ☐ Do activity "Me in Paper" (page 10 in the GDGSL) and page 5 in the DGSAB.
- ☐ If time allows, discuss "Daisy Girl Scouts have Feelings, Thoughts, and Dreams" on page 6 and 7 in their DGSAB. Talk about respecting myself and others (the purple petal).

Clean-up time:

Use "Kaper Chart".

Closing:

Friendship Circle.



Evaluation:



• Are we reinforcing the principles of the Girl Scout Law that we have presented to them up to this time?

Note: Earning a petal means that a girl understands what that part of the Girl Scout Law means.





Fourth Meeting Objectives:

- Review the petals that you have discussed in the past meetings.
- Discuss plans for the Investiture Ceremony.

Pre-Meeting Activity:

Do the Alphabet Hike on page 23 in the DGSAB.

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Say the Girl Scout Promise and sing the "Meeting Tune".

Sharing Time:

Opening:

Ш	Review the parts of the Law that you have already discussed with the girls - Being Friendly and
	Helpful, Respecting Myself and Others and Being a Sister to Every Girl Scout.
П	Complete the activity on page 13 in the DGSAR

Refreshment Time: (if applicable)

Main Activity:

	Talk about the	friends they	zhave made ir	the:	nast 4 weeks
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□ Do the activities of pages 8 and 9 in the DSGAB. You might want to take pictures of each of the girls and have the girls paste them on page 9. On one of these pages, you can have the girls write one thing they like about each of the other girls.

Clean-up time:

Use "Kaper Chart".

Closing:

Friendship Circle and teach "Make New Friends".

Evaluation:



- Talk about some of the things that you might want to do during the coming year.
- Make a list of needs to be presented to the parents and families at the Investiture Ceremony.
 This is a great time to have your parent meeting, (page 34 in the GDGSL) following the Investiture Ceremony.

Make new friends but keep the old, One is silver and the other gold.

A circle is round, it has no end, That's how long I want to be your friend.



Fifth Meeting Objectives:

- Practice for the Investiture Ceremony.
- Talk about the Daisy Uniform.

Pre-	Meeting	Activity:

Or	pening:
	You and the girls will decide on who will receive invitations.
	After you have talked about the Investiture Ceremony, they can fold the paper and insert an invitation inviting family and friends to the Ceremony.
Ш	GDGSL.
П	On one half of a piece of paper, have the girls do the activity on page 69 in the



- \square Say the Promise.
- ☐ Sing any songs that you will use during the Investiture Ceremony.

Sharing Time:

- ☐ Talk about the Investiture:
 - Who will come.
 - What the girls will do.
 - How much fun it is going to be!
- ☐ Ask if they want to serve refreshments.

Refreshment Time: (if applicable)

Main Activity:

☐ Practice the Investiture Ceremony.

Clean-up time:

Use "Kaper Chart".

Closing:

- Friendship Circle.
- Teach the Girl Scout Handshake and Sign.

Evaluation:

- Start gathering items needed for the Investiture Ceremony.
- Discuss what you will be relating to the parents at the Parent Meeting following the Investiture Ceremony.

Congratulations on another successful meeting!!



Sixth Meeting Objectives:

- To finish or do any activities relating to the Promise.
- Final rehearsal for the Investiture Ceremony.

Pre-Meeting Activity:

Do "What's in the Bag?' on page 75 in the GDGSL.

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Say the Girl Scout Promise.
Sing"Make New Friends" and the "Meeting Tune"

Sharing Time:

Let the girls tell you how they are doing. What do they like best about being a Daisy? What do they like least about being a Daisy? This type of sharing will help you develop your agenda for the rest of the year.

Refreshment Time: (if applicable)

Main Activity:

☐ Final practice for the Investiture Ceremony.

Clean-up time:

Use "Kaper Chart".

Closing:

Friendship Circle.

GIRL SOOTURE

Evaluation:

- Do final prep for the Ceremony.
- The girls should show some understanding of a concept in order to receive the petal and Promise Center. Which petal do you and your Co-Leader truly feel the girls have earned?
- One girl may .understand the meaning of the yellow petal and one may understand the meaning of the violet petal. Therefore, each girl may not receive the same color petal.
- All girls should understand the meaning of the Promise in time for the Investiture Ceremony.
- These awards may be presented at the Ceremony.

WOW!!! You and the girls are off to a great start.

Congratulations!!

A DAISY INVESTITURE CEREMONY

You will need:

- Daisy petals equal to the number of girls in your troop
- a golden yellow center
- a long green stem reaching toward the seated parents (wide enough for the girls to walk on)
- a leaf for each leader and assistant

Tape all in place on the floor before the meeting. Daisy pins and certificates for each girl may be placed on a small table by one of the leaders. Simple Daisy name tags may be made for girls and parents. (Be sure these are pinned to the right side of the dress or tunic of the girls to eliminate confusion when the girls receive their pins.)

Placement: Girls take their places in a circle around the Daisy. The leaders stand at the end of each leaf.

Leader: Where are the girls who want to be Daisy Girl Scouts?

Girls: Here we are!

Leader: You have agreed that you are ready to make a promise and receive your pin as Daisy Girl Scouts. Let us make that promise together "On my honor..."

Assistant:	_(naming girl), as a Daisy Girl Scout would you come forward?"
(Girl walks down stem to leaders.)	

Leader: "Welcome, _______. Here is your Daisy Girl Scout pin." She pins girl, shakes her left hand and makes the Girl Scout sign with her right hand. "And here is your certificate." (And so on ---- until all of the girls are invested.)

Leader: "Now let's sing our Daisy Girl Scout song. (Or "When'er You Make a Promise.")

Leader to Parents: Daisy Girl Scouts are named after the founder of Girl Scouting in the United States, Juliette Gordon Low, whose nickname was Daisy. She brought Girl Scouting to the United States from England. Notice that the stem of our daisy leads to you. As parents, you are very necessary to the growth and development of our Daisy Girl Scouts. We need to know your expectations for how "high" our Daisies will grow and ways that you can help us to reach that growth. We would appreciate your suggestions and participation. Would you please join us in a friendship circle (explains that) as our closing and stay for refreshments?

- Girls move back into larger circle--admitting parents as part of the group.
- Have a friendship circle and refreshments. As refreshments are being set up, parents may help their daughter's place their invitations and the girls' certificates in the girls scrapbooks.

